

Living
Independently,
Vocational
Enrichment, &
Social
Skills

Our alternate assessment students are placed in our LIVESS Program. The mission of the LIVESS Program is to provide a safe, educational, environment in which participants can strive to develop age appropriate life, vocational, and social skills.

The LIVESS Program incorporates everyday living tasks into the daily curriculum. Some students participate in the Little Flower Café, Bagel Wednesdays, and *Scrambles* where they learn transferable employment skills.



“If a child cannot learn in the way we teach, we must teach in a way the child can learn.”

~ Dr. O. Ivar Lovaas



Career & Life
Ready

Little Flower UFSD

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Career & Life Ready for Success...

Success in the 21st century requires an educational foundation of academics, technical, and employability skills. It's imperative for students to be able to demonstrate their readiness for the real world in ways that reach beyond their standardized test performance. In order for a student to be career/life ready, they need to be equipped with the soft skills that will enable them to get a job, maintain their employment, and also to advance in their chosen career fields. At Little Flower School, students will have the opportunity to identify and develop their skills and abilities, map out their career plan, develop a portfolio of their accomplishments, and work on building relationship skills that extend beyond the classroom.

*"All you need is the plan, the road map,
and the courage to press on
to your destination."*

~ Earl Nightingale

Elementary Grades (up to Grade 5)

It's never too early to ask the BIG QUESTIONS... Who Am I? Why do I need to learn? Why do I need to work? Why is it important to get along with others?

Students begin career awareness activities that allow them to explore what they want to be when they grow up.

Guest speakers are invited to our school to talk with the children about their jobs including the skills and equipment required to do the jobs.

Social/emotional skills are a focus for elementary students as these are the building blocks for student success as they prepare for future achievement throughout their school years.

Middle School Grades (6th, 7th, and 8th)

Students begin delving deeper into career exploration. Special area classes in Career and Technical Education (CTE) allow students the opportunity to discover their own interests and abilities and identify occupations and careers that are compatible.

Students will attend in-house lectures and demonstrations by guest speakers on a variety of career options.

The importance of soft skills like communication, responsibility, and teamwork are emphasized. Students will participate in activities that allow them to practice these skills, as they are essential to success in the workplace.

High School Grades (9th, 10th, 11th, and 12th)

During these formative years, students will begin developing their career plans. Students will meet with their Guidance Counselor to participate in an annual Level 1 Assessment.

In computer skills and/or business education classes, students have the opportunity to create a personal portfolio that incorporates interest inventories, skills and abilities assessments, career research, résumé building, and cover letters.

Students are engaged in work-based learning (WBL) through the Little Flower Café, Bagel Wednesdays, Scrambles, or supervised building maintenance and safety work.

Offsite field trips for job awareness are provided in a variety of industries. Seniors meet with ACCES-VR throughout the year for post high school planning.

In addition to a high school diploma, students also have the opportunity to earn the NYS CDOS Commencement Credential. The NYS Board of Regents recognizes this credential as evidence that the student has the knowledge and skills necessary for entry-level employment.

