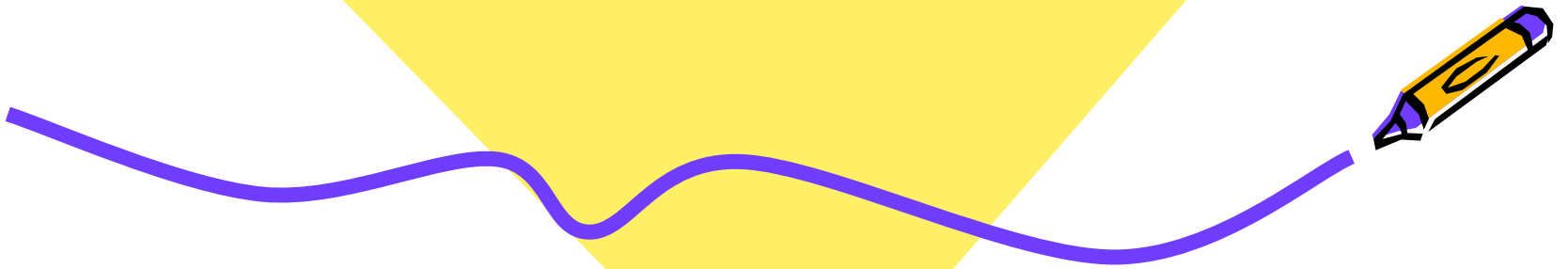




Title I Parent Meeting

Little Flower UFSD

Little Flower School



What is Title I

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of economically disadvantaged children. The program is intended to help ensure that all students meet state academic standards.

It is funded at the federal level through the *Every Student Succeeds Act* and includes service and assessment requirements for students, and notification and information requirements for parents.



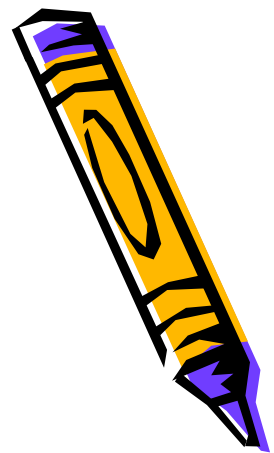
Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent education and involvement.



Parent Rights

- Ask for meetings and trainings.
- Review the school's achievement data.
- Review the parent involvement plan in the Single Plan for Student Achievement
- Review and modify the Title I Parent Involvement Policy and Home/School Compact.



Single Plan for Student Achievement



- Parents are informed about the school's curriculum in English/ Language Arts and Math, as well as other core subjects.
- Parents also receive information about the assessments used to measure student progress in these academic areas.



The Title I Parent Involvement Policy

Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.



Our Title I Parent Involvement Policy

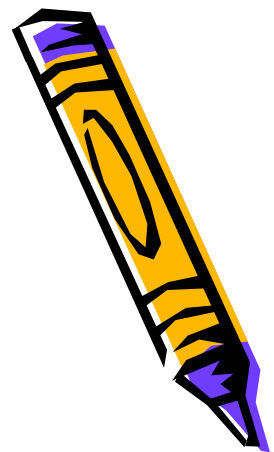


Here is a copy of our DRAFT Title I Parent Involvement Policy. Please give us any input on this policy.



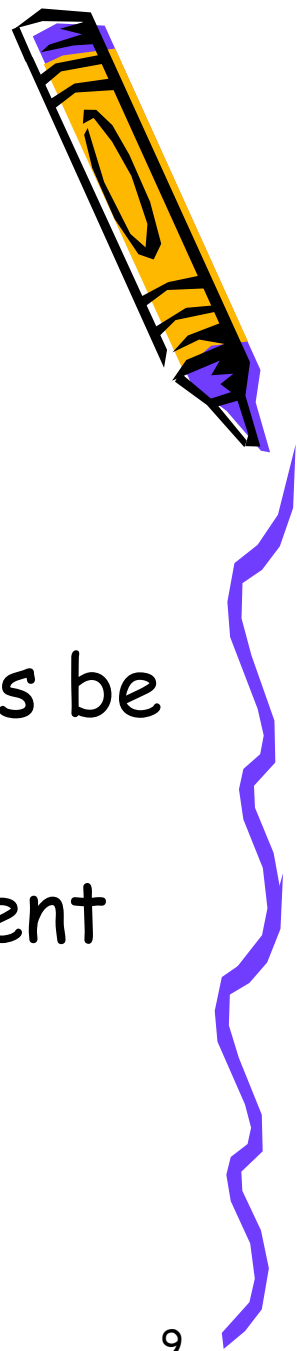
Home/School Compact

The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.



The Home/School Compact (cont.)

- Developed in collaboration among parents, teachers and students.
- ESSA recommends that compacts be standards-based.
- Distributed with site Title I Parent Involvement Policy.



Questions and Answers

THANK YOU

