



What is ESSA? Why Does it Matter? What Do Parents Need to Know?

Little Flower UFSD

What is ESSA?

- Every Student Succeeds Act (ESSA) are laws that outline and ensure what school districts need to do to provide all children with significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.

Why does it matter?

- ESSA Laws guide states in their commitment to ensuring that all students are:
 - provided with a well-rounded education;
 - grow socially, emotionally and academically;
 - are provided with qualified teachers
 - are provided with programs and education plans that are appropriate to their academic success.

What do parent's need to know?

- To ensure students are provided with effective teachers, programs and education plans to support each students' social, emotional growth, parents and families should know:
- How their child's school is performing in areas beyond academics:
 - ELA, Math, Science, Social Studies
 - English Language Learners (ELLs)
 - Chronic Absenteeism (absent 10% or more instructional days)
 - Graduation Rate
 - College and Career Readiness
 - Out of School Suspension
 - Readiness for high school

Parent/Family Engagement

- Right to participate in your child's education
- Right to a qualified teacher in your classroom
- Right to assist in collaborating in planning use of Parent/Family Engagement funds
- Right to know programs your child is participating in
- Right to receive progress reports on your child's educational progress

What every parent should know continued...

ESSA requirements statewide assessments

- Academic progress all students, all subgroups
 - 95% of Students participating in exams (we have 50%)
 - Grades 3-8 ELA and Math assessments
- NYSED Changes in testing
 - 2 days
 - Untimed
 - Full changes to assessments aligned to Next Generation Standards
- Participation is important to inform us of how WE are doing FOR your child's growth and achievement

ESSA Accountability

- As a special act, we are unique to the accountability system
- Our students participate in NYSTP 3-8 and Regents exams BUT we typically do not have enough students "counting" to meet minimum test sample sizes (n-size)
- NYSED has worked with all special acts to develop its own accountability system to reflect achievement and growth within our unique populations
- Benchmarking (STAR), State testing, attendance, and other factors will all be considered
- Regulatory changes allow for our CSE students (Article 89) to be counted in samples of Little Flower AND their home districts

QUESTIONS?

ALS eligibility?

Title I funding?

Please contact Little Flower UFSD Administration for program or child-specific questions:

Main Office: 631-929-4300

Principal: Extension 105

Assistant Principal: Extension 103

Special Education/PPS: Extension 103

Superintendent: Extension 101