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## ***Little Flower UFSD Reopening Plan Addendum***

### ***Remote Learning Plan***

In the event the school building is ordered to close for all in-person instruction, the distance learning model will utilize Microsoft Teams as the learning platform. All classroom teachers, special area teachers, and service providers will manage classrooms aligned to their current schedules and students will be placed into these classrooms.

Login credentials and devices (as required) will be provided in advance of the Teams launch with resources and support documents (e.g. ISP options, hotspot availability, etc.).

Instruction will be provided in multiple formats including:

- **Synchronous learning:** teachers are broadcasting lessons live and students engage in the lesson in real-time with their teachers and classmates, which occurs following a “bell schedule.”
  - Synchronous learning schedules will be developed and disseminated in advance of the Teams launch. Synchronous learning schedules will be truncated schedules mirroring students’ current schedules and will require students to access devices and high-speed internet.
  - **Responsibilities of the Online Learner during Synchronous Learning:**
    - To be present at the designated time the teacher has indicated to be online.
    - To be responsible, caring, upstanding digital citizens that make responsible decisions.
    - To follow all code of conduct regulations online. Students who do not will be subjected to disciplinary actions.
    - To be active participants in online discussions and activities.
    - To use appropriate, clear, and concise language when communicating with teacher and peers.
    - To maintain confidentiality and be careful with the sharing of one’s own personal information as well as that of others.
  - **Responsibilities of the Online Teacher during Synchronous Learning:**
    - To create an environment that promotes meaningful learning and social connection between teachers and students and amongst students with one another.
    - To engage students in meaningful learning opportunities in the real time format.
    - To set a respectful tone that promotes positive speech in the class.
    - To promote social emotional learning and mental health practices
    - To speak to students individually and maintain confidentiality, while respecting one’s role as mandated reporter.

- **Asynchronous learning:** teachers will post recorded video lessons and/or narrated presentations for students to access outside of synchronous periods by a designated date and time. Lessons will be meaningful and differentiated.
- **Activity Posts:** teachers will post activities and related assignments to be completed and submitted by students at a designated date and time.
- **Outreach:** teachers, service providers, and support staff contact students and/or parents/guardians through the Microsoft Teams platform or other mutually agreed upon format (Zoom, Google, phone, etc.). All outreach will be appropriately documented.

In the event health and safety conditions allow, and in cooperation with the Little Flower Children and Family Services Residential Treatment Center leadership, residential students may receive instruction in cottages by school staff on a modified schedule under the distance learning model. Schedules and staffing will be determined by cottage population and course needs.

### Equity in Rigor of Instruction and Teacher Contact

Equity is at the heart of all instructional decisions in the district, especially after learning the experience of students, families and staff from the latest closures. All instructional plans have been developed so whether instruction is delivered remotely, in-person, or in our hybrid model it is equitable for all students in terms of opportunities for instruction, interactions with teachers and State standards-aligned instruction.

	<b>Opportunities for Instruction</b>	<b>Interaction with Teachers</b>	<b>State Standard Aligned Instruction</b>
Distance Learning	Daily schedule for synchronous learning in all subject areas with appropriately certified teachers scheduled for that day, including related services.	Whole and small group synchronous learning with appropriately certified teachers.  Individually scheduled outreach sessions.	Focus standards have been identified in all content areas across grade levels and all instruction will be delivered based on these standards .
In-Person Learning	Regular daily schedules are followed for instruction in all subject areas scheduled for that day.	On in-person learning days students will have contact with teachers for the entirety of the instructional day	Focus standards have been identified in all content areas across grade levels and all instruction will be delivered based on these standards .
Hybrid Model	Students will have in-person instructional opportunities on days they are scheduled for in-person learning. On these days all teachers will optimize instructional time while scheduling independent practice for days students are scheduled for off-site or distance learning.	On in-person learning days students will have contact with teachers for the entirety of the instructional day.  On off-site or distance learning days students will have interaction with teachers through Microsoft Teams.	Focus standards have been identified in all content areas across grade levels and all instruction will be delivered based on these standards .