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GRADING POLICIES UNDER COVID-19 CLOSURE

With the announcement of school closing through the end of the academic year, the district administration has carefully considered the many variables across the student population including: levels of support available; access to technology and internet; goals, needs and present level of performance on IEPs; and other factors which may impact a student's ability to perform to their potential compared to performance within the traditional classroom setting. Thus, we have decided to implement the following grading policy for the fourth quarter and final grades under the current climate of distance learning and school closures.

Elementary and Middle Level

Student grades will be pass/fail for the fourth quarter and the final average will be the average of the first three quarters if the student passes. If a student fails the fourth quarter, they will have a limited time to submit make-up assignments to move to passing and then receive the average of the first three quarters. The pass/fail will be determined by each teacher based on the student's participation and engagement in the online learning environment and/or completion of work.

High School

Student grades will be determined by the level of effort and completion of assignments for each subject, and for the student's level of engagement and participation in the online learning environment. The teacher will count submissions with a reasonable level of effort as an accepted assignment, and the fourth quarter grade will be determined by the percentage of accepted assignments throughout the quarter (e.g. 12 accepted assignments out of 16 possible assignments would result in a 75), which will be averaged with the first three quarter grades. Students will have the opportunity to make up or resubmit assignments with a limited time determined by the teacher. A passing final grade will earn the student credit toward graduation as applicable.

LIVESS (NYSAA)

Fourth quarter grades will be pass/fail as determined by the teacher by engagement in the online environment and/or completion of work based on progression of skills as per the New York State Alternate Assessment criteria. Final grades will be the average of the first three quarter grades.

We believe this offers an equitable scoring opportunity and individual flexibility in a potentially inequitable access to resources and support given the diversity in learning environments and student needs. Please contact your child's teacher or the building principal to discuss specific concerns pertaining to the above grading policies.