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March 20, 2020

Greetings Parents and Guardians of Little Flower Students,

As noted in my prior communication, the district has been preparing our alternative instruction plan for continuity of learning during the closure. This letter will detail the Phase 1 and Phase 2 implementation of this learning plan.

Phase 1

Included with this letter are work packets constructed by your child's teacher(s) to support and promote skill maintenance and development. If instructions for completion are needed, they will be part of the packet. If your child receives related services such as speech, counseling, transition services, occupational therapy, or physical therapy, activities and exercises are included, as well.

The packets will identify daily assignments to cover approximately two weeks of work. While some of the work may necessitate a minimal level of support, the majority of the work should be familiar to your child in style, format, and skills needed to complete. While we encourage you to work with your child throughout their completion of these packets, it is important to allow your child to work independently as much as possible. You may notate in the packets anywhere your child had struggled or had difficulties.

When the packets are completed, we ask that they be held until the mandatory closing period has ended and schools reopen, when your child will then submit their completed packets to their teacher(s).

Teacher and support staff emails are included with this letter, and teachers will be monitoring emails several times daily throughout this period. Should you have questions or require support, you (or your child) may reach out to the teacher to request support via email or phone. You should expect a reply from any staff member within 24 hours.

Phase 2

Should the mandatory closing period extend past the original two weeks, the district will transition to a digital format which will offer learning opportunities, resources, and assignments through an online platform. Teachers will create daily content on respective pages, and assignments will be submitted online either via the platform or through email.

While we are finalizing what this digital learning model will look like, when it is launched, you will be provided with any required login information and step-by-step guides to engage in the platform.

We encourage use of home devices which are familiar to your child already, but should you need a loaner device, the district will provide you with one for the length of the mandatory closing period. If you do not have WiFi or internet service, many local internet service providers (ISPs) including Altice/Optimum, Verizon, Time Warner, and Spectrum are offering free access during this time to support distance learning.

We thank you for your cooperation during these trying times, and are confident that, with your support, the students of Little Flower will continue to learn and grow despite the challenging circumstances we all face.

Sincerely,

Dr. Harold J. Dean
Superintendent

Robert J. Scappatore
Building Principal

Michael C. Gordon
Director of Special Education